

Year 3 and 4

History

Ancient Egyptians



Curriculum Threads
— Our big ideas



Diversity



Identity



Sustainability



Community

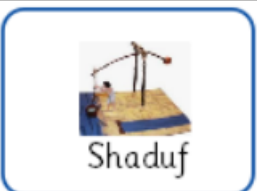
Vocabulary

Irrigation



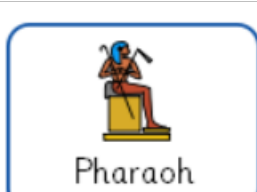
Process of directing the flow of water to move it from one place to another.

Shaduf



Mechanism invented in Ancient Egypt that uses a lever to raise and lower water, moving it from one place to another.

Pharaoh



The ruler in Ancient Egypt who was an absolute monarch.

Rosetta Stone



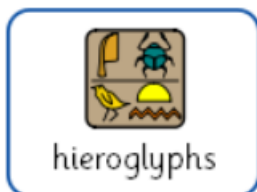
An Ancient Egyptian artefact that enabled translators to decode hieroglyphics.

Scribe



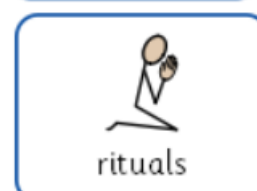
The person who knew how to read and write in hieroglyphics, who kept records and wrote important documents.

Hieroglyphs



The written Ancient Egyptian language.

Rituals



To make offerings of food, drink, clothing and ointment, to a divine being.

Polytheistic



The belief in many gods.

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Vocabulary (continued)

Sarcophagus



A coffin made from wood or stone that held the body of the dead.

Mummification



The process of preserving the dead.

Canopic jars



Contained the organs from the body in the process of mummification: the lungs, liver, intestines, and stomach.

Pyramid



A massive stone structure with a square base and four triangular sides meeting at a point, most famously built by ancient Egyptians as tombs for their pharaohs.

Burial chamber



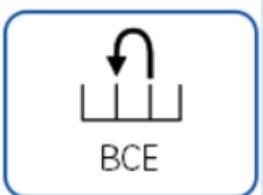
The room where a person's body is placed after they have died.

Gods and Goddesses



A supernatural being considered to be sacred and worthy of worship due to having authority over some aspect of the universe and/or life.

BCE



CE is an abbreviation for Common Era and BCE is short for Before Common Era. The common era begins in year 1 in the Gregorian calendar.

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Sticky (Key) Knowledge

Know that the Egyptian civilisation grew around the Nile due to the land being fertile and its value as a means of transport

Know that the Ancient Egyptians left behind primary sources for us to study (hieroglyphics, Rosetta stone, pyramids etc)

Know about the Egyptian religion including Osiris and Isis and how important they were

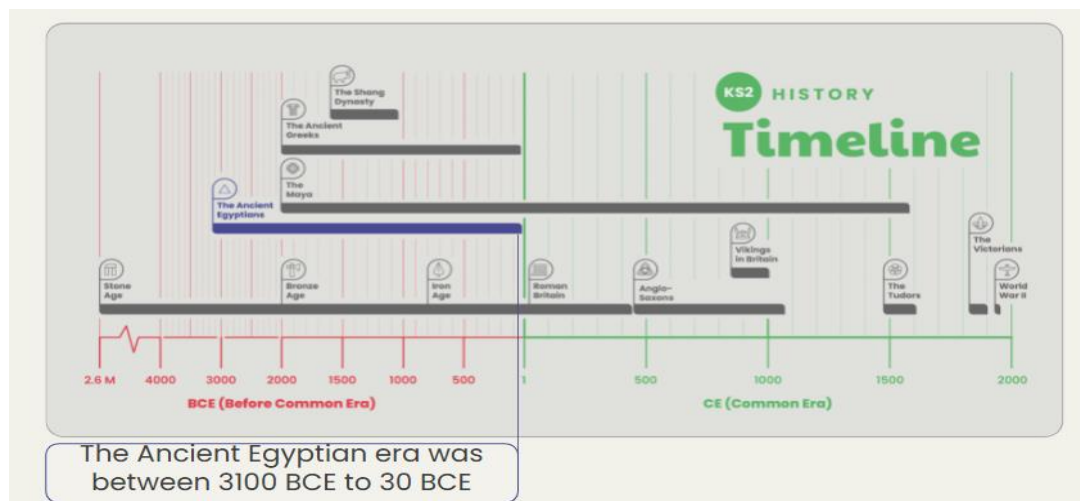
Know about the practice of mummification and preparing bodies for the afterlife

Know the significance of Egyptian pyramids

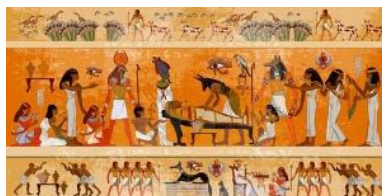
Appreciate what daily life was like in Ancient Egypt

Explain how significant the Ancient Egyptians were

Timeline



Key Images



Linking back to

Pre-historic Britain - Stone Age to Iron Age