

Preparing Children for Life in Modern Britain

At Djanogly Strelley Academy we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the academy. We have a high profile 'Integrity Award' which children understand and aspire to achieving. All curriculum areas provide a vehicle for furthering understanding of these concepts and every opportunity is taken to deepen and develop understanding. At the beginning of each half term every class focusses on social and emotional aspects of learning (SEALs) to introduce a theme which builds on previous learning and builds understanding and resilience. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. The academy makes considerable efforts to ensure children have exposure to a wide experience beyond their own and their local community through both the taught curriculum, a range of visits and visitors and through opportunities to share their own experiences in a culturally diverse academy.

British Value	Statement	Evidence	Impact
Democracy	The children at Strelley see democracy borne out in a whole variety of ways and see this as an essential part of working together. They understand that it is an important process in making decisions that are fair.	The establishment of a new school council each year models the democratic process. Children making shared decisions about star assembly awards & integrity awards. Children's ability to work collaboratively in pairs and groups, taking in to account the views of all parties	Children understand about turn taking and respecting the views of others They understand the importance of representing their class and/or representing the academy as a whole
Rule of Law	The children at Strelley understand the importance of rules in order to keep themselves and others safe. They know that laws are for everyone and that the police are there to uphold the law and to help us to stay safe.	Academy and class rules Learning Walks for behaviour SEALs planning and work Integrity Assembly	Children are able to articulate how and why we need to behave in school They are able to talk about people that help them and the wider importance of rules in society
Individual Liberty	Our SEALs work begins with discussions about self-awareness, self-respect and self-worth in relation to the individual so that children see that they are important in their own right. All children are encouraged to develop independence in their learning and to think for themselves.	Discussions with children Learning Walks for behaviour SEALs planning and work	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and actions
Mutual Respect and Tolerance for different Faiths & Beliefs	Respect is a fundamental academy value which underpins all relationships and actions. It is discussed at all levels, starting with self-respect and covering respect for each-other, our families and other groups; the world and its people; and the environment	Discussions with children Learning Walks for behaviour SEALs planning and work Assemblies Language of the term	Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Their positive behaviour demonstrates their good understanding of respect in action. They can talk about different faiths and cultures, they ask insightful questions in order to increase their own understanding and they show tolerance and respect for the beliefs of others. Incidents of discrimination/ intolerance are rare and are always challenged.