Djanogly Strelley Academy Sports Premium Strategy Statement

1.					
Academic Year	2024-25	**Total Sports Premium budget**	£18, 880	**Date of most recent SP Review**	Sept 2024
Total number of pupils	384	**Number of pupils eligible for SP**	317	**Date for next internal review of this strategy**	July 2025

2. Barriers to pupils engagement in sport
Economic barriers reduce access to clubs through, membership, transport and equipment.
Low number of girls participating in sports and extracurricular activities.
Reduced importance placed on a physical lifestyle and the awareness of increased health and fitness benefits.

External Provider	Aims
Skills and Fitness	• Improve the engagement of all pupils in regular physical activity. • Raise the profile of PE and sport across the school as a tool for whole-school improvement • Increase the confidence, knowledge and skills of all staff in teaching PE and sport- • Offer a broader experience and range of sports and activities offered to all pupils. • Increase the participation in competitive sport.
Nottingham City Council School Swimming Service	• Increase levels of basic swimming competency by the end of KS2, allowing more pupils to attain the expectation of swimming 25m.
Specialist Sports Coaches (TBC)	• To deliver high quality, specialist training in sports not previously offered

3. Planned expenditure					
Academic year	**2024-25**				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**

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-Develop or add to the PE and sport activities that we already offer. -Make improvements now that will benefit pupils joining the school in future years.	External provider, offering engaging and high level PE sessions across the whole school. Each class to receive 1 term of lessons during the year with the Specialised PE coach. This will have a positive impact in the future due to the ongoing CPD for Staff. **£10,000**	• Identified as a whole school need for improved opportunities in Sport and PE. • Ongoing PE CPD and modelling for all staff. • Offer a wider range of extra-curricular clubs for all pupils, as requested in pupil survey, via school parliament and via the parent survey. • Make improvements to younger pupil's ability and attitude to PE that will benefit pupils joining the school in future years, including confidence in leadership.	• Observations carried out by School PE Leader and Sports Coach • Pupil Discussion • School parliament discussion • Teacher Feedback • Coach Feedback	PE Leader and Sports Coach	Termly feedback and July 24
-To offer pupils a wider variety of physical activities during lunchtimes and after school.	External providers to run break and lunchtime clubs and provide opportunities for pupils- particularly who have been identified as needing adult support- to engage and develop interactive and competitive skills. Also, to run after school clubs to engage more children in physical activity. New after school clubs for children to participate in, e.g. Basketball, dodgeball, dance. £2800 School staff to run planned sporting sessions and activities during lunchtime £0 NFFC to run Friday morning and lunchtime activities to engage children in different activities to develop their physical and social skills and knowledge.	• Younger children need focus and encouragement to take part in sports and activities which would create strong sports teams within the school in later years. • Giving responsibility to children to deliver sports and activities to younger children and peers to develop strong leadership skills in children as well as to create more engaging opportunities for other children to engage in. E.g. Multi-skill sports and games. • Younger pupils struggling to engage in sports and social activities independently. Need support and guidance.	• Monitoring of lunchtime engagement and the link to increased participation in extra-curricular clubs • Staff feedback • School parliament involvement	PE Leader	Termly feedback and July 24

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	£3000 KS2 children to take part in initiatives such as Sports Leaders training children to lead outdoor activities at lunch and breaks, encouraging engagement in activities and developing social skills, as well as other interschool competitions to develop sportsmanship. £2000 Playground zoned areas for participating in various activities (arranged by Learning Mentors) £1000 **£8800**				
-To add to the extra-curricular activities that we already offer.	External specialist sports coaches employed on short term contracts to increase engagement and participation in specialist sporting activities. Evolve to provide sessions (e.g. boxing) for groups of children. £100 Nottingham City Council Bikeability Level 1 and 2 to ensure pupils are taking part in physical activity safely and learning a lifeskill. £1355 NFFC to run Friday morning and lunchtime activities to engage children in different activities to develop their physical and social skills and knowledge.	• Give pupils a wider opportunity to experience different games e.g. boxing, dance • Increase opportunities for Girls in sport through more extra-curricular clubs and competitive sport, e.g. SSP competitions. • To offer a wider variety of sports aimed at engaging different groups of pupils and girls through non-traditional sports. • To ensure pupils are riding bikes safely when outside of school.	• Monitoring of extra-curricular clubs • Monitoring of success at competitive events (awards, trophies, medals etc) • Pupil voice • Monitoring of engagement of more reluctant children taking part in extra- curricular activities.	PE Leader	Termly feedback and July 24

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	Total £1455				
				Sports Premium Allocation Total Budgeted cost	£20,255

4. Review of expenditure				
Previous Academic Year				
Desired outcome	**Chosen action/ approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**

5. Additional detail