Pathway for Reading Fluency

Purpose of the Provision

For pupils requiring targeted reading fluency to unlock comprehension.

The HFL Reading Fluency Project is an evidence-informed, time-limited intervention that accelerates pupils' fluency (accuracy, automaticity, prosody) so they can comprehend age-appropriate texts and access the wider curriculum. It combines modelled expert prosody, echo reading, repeated reading, text marking, performance reading and modelled comprehension within a carefully sequenced routine

Aim of provision

- ·Remove fluency barriers that depress comprehension for pupils working below age-related expectations. [educatione...ion.org.uk]
- ·Rebuild readers' confidence, stamina, enjoyment and engagement with challenging texts. [literacyhive.org]
- ·Equip teachers with practical, high-impact routines that can be embedded beyond the 8-week programme. [hfleducation.org]

Eligibilty Criteria

A pupil may be considered for palcement in Little Acorns if they meet **all** or **most** of the following indicators:

Learning Profile

·Working below age-related expectations in reading comprehension, typically in upper KS2 [educatione...ion.org.uk]
·Decoding largely established but oral reading is dysfluent (inaccurate, slow/effortful, limited prosody), impeding meaning-making. [timrasinski.com]

Assessment information

·School reading assessments and running records indicate weaknesses in accuracy/automaticity/prosody; fluency checks (including WCPM plus qualitative prosody notes) show need for targeted fluency teaching. [hfleducation.org], [files.eric.ed.gov]
·Classroom evidence shows limited transfer of code knowledge to fluent reading of age-appropriate texts. [hfleducation.org]

Previous Support

·Has received quality first teaching and guided reading; may have had additional keep-up or comprehension groups without sufficient impact. [hfleducation.org]

Pathway for Reading Fluency

Eligibility Criteria Continued

Social, Emotional and Regulation Needs
·Reduced reading confidence/avoidance; benefits from predictable routines and motivating success criteria. [literacyhive.org]

Parent/Carer Engagement
·Parents/carers understand the project is time-limited (8 weeks), targeted, and focused on in-school delivery with home encouragement (optional performance practice). [literacyhive.org]

Referral and Decision Making Progress

Identification of Need
Class teacher flags concerns to Reading/English Lead and SENCO, supplying assessment data (fluency probes, running records, comprehension outcomes, pupil voice). [hfleducation.org]

Pupil Discussion Meeting
Held with:

- Class Teacher
- SENCO
- Reading/English Lead (HfL Project lead)
- Senior leader responsible for inclusion
- Parents Carers

Decision and start date
·Joint decision based on assessed need and group composition.
·Start date agreed; baseline established; group of 6–8 pupils identified per group. Two 20-minute sessions per week for 8 weeks scheduled. [educatione...ion.org.uk]

Provision Overview

Pupils in the HFL Project access:
·Structure & dosage: Two 20-minute sessions weekly for 8 weeks, delivered by a trained teaching assistant to a small group (6–8). [educatione...ion.org.uk]
·Core strategies: modelled expert prosody → echo reading → repeated reading → text marking → performance reading, with modelled comprehension woven through. [hfleducation.org], [educatione...ion.org.uk]

TAPESTRY LEARNING PARTNERSHIP
Sherwood Rise, Nottingham Road, Nottingham, NG7 7AR
T: 0115 942 1352 | E: info@tapestrylearningpartnership.org
tapestrylearningpartnership.org

Pathway for Reading Fluency

Provision Overview continued

·Texts: high-quality, age-appropriate selections with guidance supplied; different text each week. [researchsc...ool.org.uk]
·Expected benefits: rapid gains in fluency and comprehension, alongside improved stamina, accuracy, enjoyment, confidence and engagement. [literacyhive.org]

Class Teacher Responsibility (Integrated Seamlessly)
The child's mainstream class teacher remains the lead professional and holds overall
·Identifying pupils who would benefit from provision.
·Ensuring classroom reading opportunities reinforce project strategies and texts – particularly day two of themed reading where pupils continue to practice their fluency [hfleducation.org]
·Communicating progress and next steps with parents/carers. [hfleducation.org]
·Liaising with SENCO/Reading Lead; contributing to baseline and review data. [shop.hfled...cation.org]
·Supporting pupils to read their text between sessions.

Herts for Learning Reading Fluecny trained teaching assistnats (with support from reading lead)
·Complete baseline for each pupil following training from Herts4Learning.
·Prepare and annotate texts for prosody modelling and text marking; capture quick notes each session (errors, phrasing, expression). [shop.hfled...cation.org]
·Keep group size and timings consistent; provide immediate corrective feedback and celebrate performance reads. [hfleducation.org]
·Lead sessions twice weekly for eight weeks, feeding back to reading lead and to class teachers.

Review and monitoring

Baseline Assessment
·One-page pupil profile capturing: accuracy/error patterns, automaticity (e.g., WCPM on a matched text) and prosody (phrasing, stress, intonation) plus brief comprehension snapshot and confidence rating. [files.eric.ed.gov], [hfleducation.org]

Ongoing Review (Weekly/Half termly)
·Weekly mini-checks on target behaviours (phrasing/intonation, error types, stamina).
·Mid-project coaching/twilight (from HFL advisers or internal lead) to refine fidelity. [educationе...ion.org.uk]

Pathway for Reading Fluency

Review and monitoring continued

·Session notes stored centrally and shared with other trust schools engaged with the project; adapt text choices while keeping the routine intact. [shop.hfled...cation.org]

end of unit Review Meeting

·Lead practitioner (teaching assistant)
·Reading/English Lead (Project Lead)
·SENCO, where appropriate

The meeting reviews:
·Progress against fluency targets (accuracy, automaticity, prosody) and comprehension indicators; decision to graduate, continue, or adjust provision. [hfleducation.org]

No Additional Fluency Sessions

Reintegration is based on readiness (secure, transferable fluency) rather than time elapsed. A child may begin graduation when they demonstrate:
·Noticeable improvements in prosody, phrasing, expression and accuracy on first reads of age-appropriate texts, with comprehension gains. [literacyhive.org]
·Consistent application of strategies in whole-class reading and across the curriculum. [hfleducation.org]

Staged Reintegration Process

Stage 1: Reduce Dosage
·Move from 2× weekly to brief coaching check-in while shifting practice to whole-class contexts. [hfleducation.org]
Stage 2: Classroom Consolidation
·Guided reading/curricular reading carries the load; teacher prompts for phrasing/intonation diminish as self-monitoring increases. [hfleducation.org] (Particularly day two of the themed reading,)
Stage 3: Light-Touch Monitoring
·Periodic fluency spot-checks (including qualitative prosody notes) to ensure sustained impact. [shop.hfled...cation.org]
Stage 4: Full Graduation
·Exit from project sessions; strategies embedded in everyday pedagogy; continue typical school tracking. [hfleducation.org]

Pathway for Reading Fluency

Exit Criteria

A pupil usually exits after 8 weeks. They may then have a second programme in the future if gains in end of unit assessments or NFER test do not show progress.
·Fluency behaviours (accuracy, automaticity, prosody) are secure enough to support comprehension of age-appropriate texts without additional sessions. [educatione...ion.org.uk]
·Gains are visible in class: improved stamina, engagement, confidence and accuracy in cold reads. [literacyhive.org]
·School and parents agree that remaining needs are met through universal classroom practice; or needs have shifted, requiring a different pathway (e.g., phonics keep-up, vocabulary/language intervention). [hfleducation.org]

Notes & Further Reading
·HFL Education – Reading Fluency (overview, strategies, CPD routes). [hfleducation.org]
·EEF 2024–25 trial details (dosage, training, 6 core strategies, evaluation). [educatione...ion.org.uk]
·Implementation guidance for KS2 (sequencing, resources, fidelity). [shop.hfled...cation.org]
·Independent summaries (impact indicators and typical gains). [literacyhive.org]
·Background on fluency components (accuracy, rate, prosody). [files.eric.ed.gov]