



Curriculum Threads
– Our big ideas



Diversity



Identity



Sustainability



Community

Djanogly Strelley Academy: EYFS F2 Long Term Plan / Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme	I wonder... about me and the people around me starting school/new beginnings, rules and routines, all about me, families, homes, feelings and emotions	I wonder... about our different celebrations Diversity How we celebrate, what celebrations we all take part in, what celebrations do some of us take part in but not all, how do we celebrate the same things differently Seasonal changes – autumn (beginning) and winter (end)	I wonder... about the wonderful world around us Our community, our country, different countries, our world Different climates, weathers, cultures around the world Animals and their habitats – jungles, deserts, oceans, tundra, woodland, ice	I wonder... what is out in space Space, technology, space travel, what can we find in space, planets, astronauts and careers.	I wonder... what was on the Earth before we were All about dinosaurs, what was the world like before us, fossils, herbivores and carnivores.	I wonder... how things grow and change Growing and changing, plants and flowers, human body, senses, keeping fit and healthy including teeth, animals and life cycles.
Experiences	Show and tell – family portraits	Remembrance day Christmas Performance	Local area walk. People who help us- fire engines	Sunflower planting (track growth into Sum2) Tadpoles	Fossil making – salt dough Tadpoles/frogs Butterfly House Trip	Grow our own butterflies Sports day

Books to explore (Literacy/ drawing club themes)	Wk1 – settling (going to school books e.g. Bug School, First day at Spooky School) Wk2/3/4 – The Colour Monster Wk5/6 – What Makes Me a Me Wk7 – celebrations coming up (Diwali/Halloween themed books)	Wk1 – Pumpkin Soup/Don't Hog the Hedge Wk2 – Remembrance Day (using cbeebies video) Wk3/4 – Cake Wk5 – Snowball Wk6/7 – Stickman	Wk1/2 – Martha Maps It Out (companion text: Here We Are Oliver Jeffers) Wk3/4 – Snail and the Whale Wk5 – The Boy who Sailed the World Wk6 – Lila and the Secret of Rain (companion text: The Water Princess)	Wk1/2 – The Man on the Moon: A Day in the Life of Bob Wk2/3 – Smeds and Smoos Wk 5 – The Gift of the Sun (spring themed – linked to planting sunflowers)	Wk1/2/3 – Gigantosaurus Wk 3/4/5 – How to Look After Your Dinosaur Wk6 – Butterfly House	Wk1/2 – Enormous Turnip Wk3/4 – Jack and the Beanstalk Wk5/6 – The Gingerbread Man Wk7/8 – Transition curriculum (Yr1 readiness)
Oracy	Poetry Basket: - All about me - Things I can do - Many Things - Chop Chop - Leaves are falling - Five Little Pumpkins	Poetry Basket: - Raindrops - Let's put on our mittens - Icicles - I can build a snowman - Carrot nose	Poetry Basket: - Monkey babies - Wild Beast - Snail - The Tide - Sea shells	Poetry Basket: - Climb aboard the spaceship - Five Little Astronauts - Gravity - Flying Saucer	Poetry Basket: - I want to be a dinosaur - Triceratops - I'm a t-rex - Diplodocus	Poetry Basket: - Caterpillar - Flowers - Bees - Under a Stone - I have a little frog - Ice cream - Holiday
<i>Throughout the year in F2 children will be encouraged to explore their oracy skills in telling and retelling stories, show and tell opportunities, expectations to talk in circle time activities for PSED, stem sentences in maths to promote oracy.</i>						
Reception phonics	Foundations for Phonics recap during baseline Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Maths F2	Maths singing Groups, sets and sorting Size, weight and capacity Patterns Numbers 0-3 Introducing subitising	Numbers 1-5 Shape – circles, triangles and 4 sided shapes	Mapping Positional language Numbers 5 -8	9 – 10 Length, height, time 3D shapes	10 – 20 Beyond 20 Addition Subtraction Manipulating shapes/creation with shape	Pattern Sharing grouping Reasoning Mass and capacity

UTW	Where did I come from? Who am I?	What do we know about different celebrations?	Where are we on a map.	Can we name any planets?	What do we know about dinosaurs?	Where does food come from?
	How are families the same/different?	What do we know about Diwali?	What does the world look like? Can we see a map.	What do we know about space travel?	Can we name our dinosaurs?	Can we grow our own food?
	Protected characteristics.	What do we know about Christmas?	What are the climates like around the world?	Can I be an astronaut?	What are carnivores and herbivores?	Make gingerbread men
	What do we know about autumn?	All about Remembrance day (BBC rabbit video)	What animals and foods are there around the world?	What is Easter?	What did the world look like with dinosaurs compared to now?	Moving into a new class
		What do we know about winter?	What do we know about spring?		What are fossils?	What do we know about summer?
EAD	Artist – Piet Mondrian Exploring primary colours, painting skills	Pointillism	Let's explore vehicles. How can we travel around? How can we make a boat/car/plane?	Let's explore how we get off the planet or into space. How can I build a rocket/balloon?	Saltdough fossils – making salt dough, measuring ingredients, mixing, imprinting, drying	Artist – Van Gogh. Exploring and observing our own sunflowers and Van Gogh's painting.
	Throughout the year in F2 children will access creative activities as part of their continuous provision to allow them to explore and create within their own interests					