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| Year 3 / 4<br>Cycle B                                                   | Autumn                                                                                                                                                                                                                                                                                                    |                                                                                                        | Spring                                                                                                                                                                                                                                                           |                                                                                  | Summer                                                                                                                                                                                                                                                                                                                                    |                                                                                                                    |
| English writing                                                         | <b>Inform</b> – Who are our classes named after?<br><b>Entertain</b> - Egyptian Cinderella<br><b>Inform – Instructions</b> – mummify orange / papyrus<br><b>Entertain</b> - Tutankhamun’s Tomb (Description)<br><b>Persuade</b> - Why we need Santa’s new reindeer in school (book: Santa’s New Reindeer) |                                                                                                        | <b>Entertain</b> – Amazon Adventure based on The Explorer, Katherine Rundell<br><b>Persuade</b> - Why family is more important than money<br><b>Inform</b> – What are British Values?<br><b>Inform</b> – Why good attendance is important                        |                                                                                  | <b>Entertain</b> - A week in the life of the robot origins<br><b>Persuade</b> - DSA’s Got Talent<br><b>Inform</b> - How to look after a Dragon Dragonslayer<br><b>Entertain</b> – Pandora’s box – abstract noun poem and description                                                                                                      |                                                                                                                    |
| English Reading                                                         | <b>Biography</b><br><b>Ancient Egypt</b><br><b>Traditional Tales</b><br><b>Witches and Wizards Diversity</b>                                                                                                                                                                                              |                                                                                                        | <b>Lunar New Year</b><br><b>Amazon</b><br><b>Jennifer Killick</b><br><b>Songs from musicals</b>                                                                                                                                                                  |                                                                                  | <b>Greeks</b><br><b>Electricity</b><br><b>Diversity</b><br><b>Pupil Choice</b>                                                                                                                                                                                                                                                            |                                                                                                                    |
| Maths                                                                   | Place Value<br>Addition and Subtraction<br>Area<br>Multiplication and Division                                                                                                                                                                                                                            |                                                                                                        | Multiplication and Division<br>Length and Perimeter<br>Fractions<br>Decimals                                                                                                                                                                                     |                                                                                  | Money<br>Time<br>Statistics<br>Shape, Position and Direction                                                                                                                                                                                                                                                                              |                                                                                                                    |
| Science                                                                 | <b>Sound</b><br>How sound is made (vibration) and travels. Pitch and volume.                                                                                                                                                                                                                              | <b>Classifying Living Things and Their Habitats</b><br>Grouping of living things, classification keys. | <b>States of matter</b><br>Solids, liquids and gases, changes of state, the water cycle.                                                                                                                                                                         | <b>Animals Including Humans</b><br>Food & Digestion including teeth. Food chains | <b>Electricity</b><br>Simple electrical circuits and what electricity is used for.                                                                                                                                                                                                                                                        | <b>Living things and their habitats- Conservation</b><br>How environments change over time and the impact of this. |
| History                                                                 | <b>Egyptians</b><br><i>Features of civilisations; Ancient Egypt; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations</i>                                                                                              |                                                                                                        |                                                                                                                                                                                                                                                                  |                                                                                  | <b>Groundbreaking Greeks</b><br><i>Ancient Greek periods; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</i> |                                                                                                                    |
| Geography                                                               | <b>Rivers and Water Cycle</b><br><i>World and UK rivers, the water cycle,</i>                                                                                                                                                                                                                             |                                                                                                        | <b>Amazon</b><br><i>Biomes, tropics, rainforest, South America, physical and human features, similarities, differences Amazon and UK human features, climate of Brazil and UK, Amazon, deforestation, flooding, vegetation belts, time zones, climate zones.</i> |                                                                                  |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                    |
| Art                                                                     | <b>David Hockney – sketching</b><br>                                                                                                                                                                                     |                                                                                                        | <b>Paul Cezanne – painting</b><br>                                                                                                                                            |                                                                                  | <b>Great Mosque of Herat – sculpture</b><br>                                                                                                                                                                                                           |                                                                                                                    |
| DT                                                                      | Taco fillings and shell structures – Food and structures.                                                                                                                                                                                                                                                 |                                                                                                        | Aerial bird feeders - mechanisms - pulleys and levers <b>Make and evaluate</b>                                                                                                                                                                                   |                                                                                  | <b>Electrical Systems</b><br><i>Night light - Investigate and design</i>                                                                                                                                                                                                                                                                  |                                                                                                                    |
| Computing                                                               | Information Technology - Animation<br>Digital literacy – Online Safety 2BeSafe                                                                                                                                                                                                                            |                                                                                                        | Computer science – Logo<br>Information technology – Sound Stories                                                                                                                                                                                                |                                                                                  | Information Technology – Sound Stories<br>Computer Science - Coding                                                                                                                                                                                                                                                                       |                                                                                                                    |
| RE                                                                      | <b>Hinduism - Janmashtami</b>                                                                                                                                                                                                                                                                             | <b>Buddhism - Kathina Ceremony</b>                                                                     | <b>Humanism - Fundamentals</b>                                                                                                                                                                                                                                   | <b>Christianity - Easter</b>                                                     | <b>Judaism - Shabbat</b>                                                                                                                                                                                                                                                                                                                  | <b>Islam - Eid Ul-Adha</b>                                                                                         |
| Languages                                                               | <b>I am learning Spanish</b>                                                                                                                                                                                                                                                                              | <b>Ice Creams</b>                                                                                      | <b>Vegetables</b>                                                                                                                                                                                                                                                | <b>Presenting myself</b>                                                         | <b>The family</b>                                                                                                                                                                                                                                                                                                                         | <b>At the café</b>                                                                                                 |
| PSHE/RSE<br>Relationships<br>Living in the world<br>Health<br>Wellbeing | Positive friendships, including online<br>UK Parliament Week<br>Responding to hurtful behaviour; managing confidentiality, recognising risks online<br>Respecting differences and similarities, discussing difference sensitively                                                                         |                                                                                                        | What makes a community; shared responsibilities<br>How data is shared and used<br>Making decisions about money; using and keeping money safe – Futures week                                                                                                      |                                                                                  | Maintaining a balanced lifestyle; oral hygiene and dental care<br>Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty<br>Medicines and household products; drugs common to everyday life<br>Diversity Week                                                                     |                                                                                                                    |

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| Music | <a href="#">Ballads</a> – lyrics and actions |                        | <a href="#">Changes in pitch: tempo and dynamics</a> (rivers) – singing in harmony, ostinato |                        | <a href="#">Samba and carnival sounds and instruments</a> - syncopation<br><a href="#">Traditional Instruments (India)</a> – creating and performing motifs, musical notation |                       |
| PE    | Swimming<br>Multiskills                      | Swimming<br>Gymnastics | Swimming<br>Basketball                                                                       | Swimming<br>Volleyball | Swimming<br>Cricket                                                                                                                                                           | Swimming<br>Athletics |